

Kindergarten Reading and Writing Scope and Sequence

ELA Standards identify what students should know and be able to do by the end of Kindergarten. The WCPSS Scope and Sequence is a guide for teachers/PLTs to know when to introduce standards throughout the year. Students should be **provided multiple opportunities to show proficiency on standards by the end of Kindergarten.**

Letterland Pacing

- Use data from Letterland Assessments to determine pacing.
- Provide Letterland Instruction daily whether in remote or face to face environments.
- Follow instructional guidance in Letterland Kindergarten Teacher's Guide.

Comprehension/ Writing Pacing

- Follow Kindergarten Scope and Sequence for introducing standards.
- Learning Central Units may be extended/compressed/modified to meet the needs of students as shown by data.

Quarter 1

Reading

Young Readers Explore the Wide World of Books in Community (6 weeks)					Readers Think, Talk, and Read in Community (3 weeks)				
Key Ideas and Details	Craft and Structure RLK.5 RIK.5	Integration of Knowledge and Ideas	Range of Reading and Level of Text Complexity RLK.10 RIK.10	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based	Key Ideas and Details	Craft and Structure RLK.6	Integration of Knowledge and Ideas RLK.7	Range of Reading and Level of Text Complexity	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based

Writing

Launching Writers' Workshop (5 weeks)				Telling Your Story in Pictures and Words (2 weeks)			
Text Types and Purposes WK.2 WK.3	Production and Distribution of Writing	Research to Build and Present Knowledge	Language	Text Types and Purposes WK.3	Production and Distribution of Writing	Research to Build and Present Knowledge WK.6	Language
Speaking and Listening SLK.1a,b SLK.3				Language LK.2 LK.5a,			
SLK.4		SLK.5		LK.1			

QUARTER 2

Reading

Readers Use Everything They Have Learned in Community to Really Read (4 weeks)	Readers Study Patterns in Books (Big and Small) and Talk About Them in Community (5 weeks)
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Key Ideas and Details RLK.1 RIK.1	Craft and Structure	Integration of Knowledge and Ideas	Range of Reading and Level of Text Complexity	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based	Key Ideas and Details RLK.3 RIK.3	Craft and Structure RLK.4 RIK.4	Integration of Knowledge and Ideas	Range of Reading and Level of Text Complexity	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based
Writing									
Looking Closely: Observing Labeling , and Listing Like Scientists- (2 weeks)					Pattern Books w/ opinion (4 weeks)				
Text Types and Purposes WK.2a	Production and Distribution of Writing WK.5	Language LK.1d LK.2b	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based	Text Types and Purposes WK.1a WK.2a	Production and Distribution of Writing WK.5 WK.6	Research to Build and Present Knowledge	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based		
Writing For Readers (2 weeks)					Speaking and Listening			Language	
Text Types and Purposes WK.3	Production and Distribution of Writing	Research to Build and Present Knowledge	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based	SLK.1a,b SLK.2	SLK.4 SLK.5		LK.1 LK.2 LK.4	LK.5b LK.6	
QUARTER 3									
Reading									
In Our Community, Partners Help Teach Each Other to Read (5 weeks)					In Our Community, We Learn About Ourselves and Our World by Reading for Information (4 weeks)				
Key Ideas and Details RLK.2 RIK.2	Craft and Structure	Integration of Knowledge and Ideas	Range of Reading and Level of Text Complexity	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based	Key Ideas and Details RIK.2 RIK.3	Craft and Structure RIK.6	Integration of Knowledge and Ideas RIK.7 RIK.9	Range of Reading and Level of Text Complexity	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based
Writing									
Procedural Writing: How to Books (5 weeks)					Informational Writing: Writing All About Books (5 weeks)				
Text Types and Purposes WK.2a	Production and Distribution of Writing WK.4 WK.6	Research to Build and Present Knowledge	Language LK.1 LK.2	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Inde	Text Types and Purposes WK.2	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Ind	Production and Distribution of Writing WK.4 WK.5	Research to Build and Present Knowledge RIK.2 RIK.6 RIK.7 RIK.9	Language LK.1 LK.2

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				pendent Stations are Foundational Skills Based		ependent Stations are Foundational Skills Based			
Speaking and Listening SLK.1a, b SLK.2 SLK.3 SLK.4 SLK.5					Language LK.5 a, c LK.6				
QUARTER 4									
Reading									
Readers Use All of Their “Tricks and Tools” in their Backpacks When It Comes to Tricky Parts (3 weeks)					Readers Put Themselves in the Place of Characters and Perform Books (3 weeks)				
Key Ideas and Details	Craft and Structure RLK.4 RIK.4	Integration of Knowledge and Ideas RLK.9 RIK.9	Range of Reading and Level of Text Complexity	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based	Key Ideas and Details RLK.3 RIK.3	Craft and Structure	Integration of Knowledge and Ideas RIK.7 RLK.9	Range of Reading and Level of Text Complexity	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based
Readers Share Their Reading Across Genres (3 weeks)					Speaking and Listening			Language	
Key Ideas and Details	Craft and Structure RLK.5	Integration of Knowledge and Ideas	Range of Reading and Level of Text Complexity	Foundational Skills Follow Letterland Whole and Small Group Pacing Guidelines-Independent Stations are Foundational Skills Based	SLK.3 SLK.4			LK.5c	
Writing									
Author As Mentor (4 weeks)					Persuasive Writing of All Kinds- (4 weeks)				
Text Types and Purposes WK.3 a	Production and Distribution of Writing WK.5	Research to Build and Present Knowledge WK.6	Language LK.1 LK..2 LK.5 c		Text Types and Purposes WK.1	Production and Distribution of Writing WK.4 WK.5	Research to Build and Present Knowledge	Language LK.1 LK.2	
RLK. 2 RLK.3 RLK.6 RLK. 7	RFK.1b. c RFK.3 c	SLK. 1, SLK. 3, SLK. 4, SLK. 5			RFK 4a	SLK. 1, SLK. 3, SLK. 4			